Curriculum Action Request (CAR) (Form 4-93) - Maui Community College Date Submitted to Curriculum Committee: 10/17/01 1. a. General type of action: \_\_program \_x\_course\_ Alpha/No. of present course b. Specific type of action: (check appropriate action below) Addition: Deletion: Modification in: X regular \_\_course credits \_\_experimental \_\_from program title (specify): number and/or alpha prerequisites description program 2. Reason for this curriculum action: Community need for Dental Assisting 3. Existing course: NA Alpha Number Title credits 4. a. Proposed/modified course: DENT 150 Orientation to Dental Assisting Alpha Number Title (60 positions max. spaces count) credits ORIENT DENT AS Abbreviated title (16 positions max.) c. New Course Description and/or page number in catalog of present course description, if unchanged or modified: Provides an orientation to dental practice, including specialties, history, professional and legal responsibilities, the role of the dental auxiliary dental and medical terminology, patient communication and office personnel relationships. Introduces infectious diseases important to dentistry, hazardous materials management, and waste management and rules of regulatory agencies (DCCA, OSHA, CDC, and ADA). Teaches disinfection, instrument decontamination, sterilization procedures, tray set-up preparation, and protocols and emergency procedures for hazardous and biohazardous waste or materials. 5. a. Prerequisites: Admission to Dental Assisting program, or consent b. Corequisities: none c. Recommended preparation: none 6. a. Semester Offered: \_\_fall \_\_spring \_\_fall/spring \_\_as needed na b. Proposed semester/year of first offering: \_\_Fall\_\_semester \_2002\_year

c. other scheduling considerations? \_\_no \_\_yes, explain:

		1 + 0 z ··· / / / / / / / / / / / / / / / / /		
)		Student contact hours per week:lecture_1 hrs lab_3 rs lecture/lab_hrs other hrs.explain:		
	8.	Revise current MCC General Catalog pages:Other:		
		Course grading: _xletter grade onlycredit/no crediteitheraudit		
	10	Special fees required: _xnoyes, explain:		
	11.	<pre>Will this request require special resources (personnel, supplies, etc.)?no _X_yes, explain:dedicated classroom, Laboratory space, 1.0 FTE, Lecturers</pre>		
		<ul> <li>a. Maximum enrollment:24 Rationale, if applicable: Limited lab space</li> <li>b. Is this course restricted to particular room type?nox_yes, explain type of room required:</li></ul>		
		Course is elective for AA degreeNAprogram(s)		
	14.	Courseincreasedecreasesmakes no change in # of credit required for the program(s) affected by this action		
	15.	NA Is this course cross-listed? _x noyes, identify course:		
)		Is this course taught at another UH campus? _xno, specify why this course is offered at MCC:  Support Dental Assisting Program  _yes, specify campus, course, Alpha and Number:		
	17:	a. Course is articulated at (check those that apply):UHCCUH ManoaUH Hilo UH WOOther/PCC		
		<pre>b. Course is appropriate for articulation at (check those that apply):    UHCC _X_UH ManoaUH Hilo UH WOOther/PCC</pre>		
		c. Course is not appropriate for articulation at (check):UHCCUH ManoaUH Hilo UH WOOther/PCC		
		d. Course articulation information is attached _X_noyes Under investigation		
	Pro	posed by: Nancy Johnson Approved by:		
	Aut	nor/Program Coordinator Date Academic Senate Chair Date		
		Acks Kate Acks 10-16-01 Dean of Instruction Date		
)	K	ommebded by:    12/05/01		

#### MAUI COMMUNITY COLLEGE COURSE OUTLINE

COURSE TITLE:

**DENT 150** 

Orientation to Dental Assisting, Infection

& Hazardous Waste

NUMBER OF CREDITS:

Two credits (2)

ABBREVIATED COURSE TITLE: Orient Dent As

DATE OF OUTLINE

October 6, 2001

2. COURSE DESCRIPTION:

Provides an orientation to dental practice, including

specialties, history, professional and legal

responsibilities, the role of the dental auxiliary, dental and medical terminology, patient communication and office personal relations. Introduces infectious diseases important to dentistry, hazardous materials management, and

waste management and rules of regulatory agencies

(DCCA, OSHA, CDC and ADA). Teaches disinfection, instrument decontamination,

sterilization procedures, tray set-up preparation, and protocols and emergency procedures for hazardous

and biohazardous waste or materials.

CONTACT HOURS PER WEEK: Lecture - One (1), Lab Three (3) 3.

4. PREREQUISITES:

Admission to Dental Assisting program, or consent

COREQUISITE(S):

RECOMMENDED

PREPARATION:

none

Date 01/22/02

#### 5. GENERAL COURSE OBJECTIVES

- Describe dental profession, including specialties, history, professional and legal responsibilities.
- Describe the role of dental auxiliaries, including legal and ethical responsibilities.
- Identify and define dental and medical terminology.

### 6. SPECIFIC COURSE COMPETENCIES

Upon successful completion of DENT 150, the student will be able to:

- 1. Define and correctly spell basic dental and medical terms.
- 2. Identify and explain services provided by six types of dental practices.
- 3. Identify the legal and appropriate duties for a dental assistant, and duties performed in a dental practice that are restricted to the dentist or restricted to auxiliaries other than the assistants.
- 4. Explain the activities commonly involved in the performance of duties legally assigned to dental assistants and dental hygienists.
- 5. List the professional and legal requirements for dental auxiliaries under the Hawaii Department of Commerce and Consumer Affairs (DCCA), Office of Safety, Health, Administration (OSHA), Center for Disease Control (CDC), American Dental Association (ADA)
- 6. Describe the common approaches used to establish and foster effective oral communication with patients, employer (s), and other health care personnel.
- 7. Analyze proper and improper oral and written communication with dental patients, employer (s), and other health care personnel.
- 8. Describe and apply modification in oral communication for the following patient groups: the child patient, the geriatric patient, the apprehensive patient, the dissatisfied patient
- 9. Explain the role of privileged communication in health care services.
- 10. Explain the importance of isolation techniques, asepsis, and infection control in the dental environment.
- 11. Demonstrate methods of instrument decontamination, sterilization procedures and tray set-up preparation.
- 12. Decribe protocols and emergency procedures for hazardous and biohazardous waste or materials.
- 13. Explain effective oral and written communication in the dental office.

# 7. RECOMMENDED COURSE CONTENT AND APPROXIMATE TIME SPENT

- 3 weeks Overview of the dental profession Legal and ethical considerations
- 2 weeks Role of the auxiliary in dentistry
- 2 weeks Dental and medical terminology

- 2 weeks Patient and professional communications
- 1 week Restricted information and privileged communication
- 1 week Working relationship with office personnel
- 2 weeks Isolation techniques, asepsis, infection control Sterilization, disinfection and sanitation
- 2 weeks Hazardous materials and waste management

## 8. RECOMMENDED COURSE REQUIREMENTS

Specific course requirements are at the desecration of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to, the following

Attendance
Weekly quizzes
Midterm
Final exam
Written and oral reports

#### 9. TEXT AND MATERIALS

Text materials will be selected from the best and most up-to-date materials available, such as

Bird, D. et al, <u>Torres and Ehrich Modern Dental Assisting</u>, current edition, W.B. Saunders Co; ISBN: 0721695299.

Torres, Hazel, Modern Dental Assisting: Workbook, current edition, W.B. Saunders Co; ISBN: 0721676294.

Miller and Keane, Encyclopedia and Dictionary of Medicine, Nursing and Allied Health, current edition, Saunders.

State of Hawaii Department of Commerce and Consumers Affairs, Hawaii Administrative Rules Title 16, Chapter 79 Dentists and Dental Hygienists.

State of Hawaii Department of Commerce and Consumers Affairs, Hawaii Revised Statutes Chapter 448, Dentistry.

## 10. EVALUATION AND GRADING

One or more midterm examinations, quizzes, and a final examination will be given. These tests may include any of the following types of questions: multiple choice, true-false; matching, short answer, short essay, and critical thinking. Exams will cover material from lectures, laboratory exercises, and reading assignments. Satisfactory completion of laboratory skills checklist required.

Weekly quizzes	10-30%
Midterm	10-20%
Final	25-30%
Project	15-30%
Presentations	10-20%

## 11. METHODS OF INSTRUCTION

Instructional methods vary with instructors. Techniques may include, but are not limited to, the following

Lecture
Discussion
Group presentations
Guest speakers